

	TRANSITIONAL KINDERGARTEN	KINDERGARTEN	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE
LANGUAGE ARTS	Literature, story comprehension, phonics, phonemic awareness, word families, decoding, recognition of some sight words.	Literature, story comprehension, phonics, phonemic awareness, word families, decoding, encoding words, and sight word recognition.	Literature, story comprehension, story sequence, predictions, vowels, consonants, blends, vowel digraphs, diphthongs, sight words, phonics and phonemic awareness.	Literature, story sequence and predictions, story comprehension, poetry, oral fluency and expression, sight words/vocabulary, story elements, cause and effect, topic and main idea, identify and predict outcomes and phonetic/structural analysis to reading.	Literature, story elements, comprehension, sequence, prediction, oral fluency and expression, sight words and vocabulary, topic and main idea, prediction and phonetic/structural analysis to reading.	Literature, story comprehension, oral fluency/expression, sight words and vocabulary, story elements and phonetic/structural analysis.
WRITING	Formation of letters, letter recognition, story writing, vocabulary, listening and following some multi-step directions, simple sequencing of events.	Formation of letters, letter recognition, creative/descriptive stories, punctuation, capitalization, vocabulary, listening and following directions.	Printing, spelling rules, capitalization rules, writing sentences, punctuation, creative stories and writing process.	Printing mastery, writing process, creative stories, letters, poems, reports, autobiographies, types of sentences, parts of speech, spelling: phonetic rules and high frequency words and public speaking skills.	Cursive, writing process, short paragraphs, creative stories, letters, poems, reports, autobiographies, types of sentences, parts of speech, spelling: phonetic rules and high frequency words and public speaking skills.	Cursive, three paragraph papers, essays, types of sentences, parts of speech, punctuation, capitalization, public speaking skills and writing process.
PERFORMANCE STANDARDS FOR ELEMENTARY SCHOOL LANGUAGE ARTS	<p>These performance standards are set at approximately fourth grade level and typically reflect the completion of the Kindergarten through Fourth Grade program:</p> <p>Reading: Students should read 25 stories/books per year. The student can make and support assertions about the texts, compare and contrast themes, characters and ideas, make connections, and evaluate writing strategies of different authors. The student can restate and relate new information to prior knowledge and experience, extend ideas and make connections to related material. The student can read with a rhythm and flow.</p> <p>Writing: The student can write a well organized story or report that establishes content, shows judgment/point of view, includes sensory details and concrete language, supports judgments, develops characters, uses dialogue, suspense, reference material, non-print media, and provides closure to the writing. The student demonstrates understanding of grammar and the conventions of writing.</p>					
MATH	Sorting and classifying shapes, patterns, comparisons, count to 30, introduction to addition and subtraction, days of the week.	Sorting and classifying shapes, patterns, comparing, measuring, estimating, number concepts to 20 and recognition to 100, addition and subtraction basics and skip count by 2, 5 and 10.	Place value to hundreds, whole numbers: 1 to 100, 100-900, greater than/less than, count by 2 s, 3 s, 5 s, 10 s, money, time, addition facts, subtraction facts, three-digit addition with regrouping, two-digit subtraction with regrouping, multiplication facts: 2, 3, 5, 10 s, measurement, word problems, fraction concepts, shapes and use of a straight edge.	Place value to thousands, whole numbers: 1-1,000, greater than/less than, count by 2 s, 3 s, 10 s, 25 s, 100 s, addition/subtraction facts, four-digit addition with regrouping, three-digit subtraction, time, measurement, geometry, graphing, fractions and problem solving.	Place value to millions, comparing, ordering, rounding, six-digit addition and subtraction, multiplication and division facts to 12, multiplication, division, time to the minute, money, estimating, all operations, geometry, graphing: bar and picture graphs, measurement, probability, fractions, decimals, and problem solving.	Place value through millions, multiplication facts through 12 s, multiplication: 3-digit by 2-digit, division: 1-digit into 3-digit, averaging, geometry, time, measurement, equivalent fractions, mixed number/improper fractions, add, subtract, compare fractions, decimals to tenths and hundredths, percent equivalent, compare and order, add and subtract decimals, rounding: whole, tenth, hundredth, and problem solving.
SCIENCE	Five senses, insects, life cycles, animals, weather and seasons.	Earth, space, living things, body parts and the five senses.	Animals and insects, weather and seasons, health, living/non-living things and life cycles.	Human body and germs, heat, light and sound, life cycle, energy and motion, and Earth's materials.	Matter and energy, the earth's resources, life cycles and the solar system.	Populations and the ecosystems, electricity and magnetism, the layers of the earth and movement of water on earth.
SOCIAL STUDIES	Who am I, how to get along with others, holidays, Native Americans.	My life: family/school/ community and transportation.	Being part of a community, citizenship, holidays, cultures, traditions and factories.	Communities, government, ancestors, economic development, cultural diversity and geography.	North American regions, Native American Indians, and Westward Movement.	California geography, California history, gold rush, statehood, transcontinental railroad and modern California.
ART	Draw, paint, use art tools, color, shapes and line design.	Draw, paint, use of art tools and media, art design, color, shape and line. Study of artists.	Draw, paint, color mixing, clay, ceramics, weaving, printmaking, art history.	Draw, paint, printmaking, basket weaving, color mixing, design, art history.	Draw, paint, printmaking, weaving, color mixing, dimensional shapes and line, clay, pottery, art history.	Draw, paint, sketch, study of cultures, print-making, sculpture, ceramics, weaving.
BIBLE	Bible is God's gift to his people, Jesus is the Son of God, God loves us.	Bible heroes, Creation, Jesus' miracles, parables, Thanksgiving, Christmas and Easter stories.	Bible heroes, Kings/Prophets/Patriarchs, captivity/return of Israel and the early Church.	Creation/fall, Prophets, exile of Israelites, The Lord's Prayer, Ten Commandments and Jesus' life.	Bible heroes, Exodus, Ten Commandments, Promised Land, Judges and Books of the Bible.	Bible heroes, rulers, Prophets, decline/fall of Judah and return from exile.
COMPUTER	Keyboarding and use of software, educational games.	Keyboarding and software skills, identification of computer parts.	Keyboarding and software skills, begin word processing skills.	Keyboarding, software skills, word processing, use of digital camera and PowerPoint.	Keyboarding and multimedia. WPM 10.	Keyboarding skills, word processing, editing and multimedia presentations. WPM 15.
FIELD TRIPS	Long Beach Aquarium	Community service, visit to community theatre and Los Angeles Zoo.	Community service, Ocean Discovery Center, Museum of Science and Industry.	Community service, local market and Huntington Gardens.	Community service, Adamson House, beach clean up, and California Science Center.	Community service, downtown LA Library, and Mission San Juan Capistrano via train.
LIBRARY	Listening and acting out stories, library etiquette, checking out library books.	Listening and acting out stories, using author's name to locate books and check out books.	Listening to stories, fiction/non-fiction, identifying main idea, dictionary, and maps of library and school.	Dewey Decimal System, title page, table of contents, atlas and encyclopedias, and Roman numerals.	Identify Publisher's name, place of publication, copyright date, subdivisions of the ten Dewey divisions and alphabetize words.	California map, types of fiction, reference materials, almanacs, catalogues, and computer research skills.
MUSIC	Exploring rhythms through movement and instruments, singing, music listening.	Singing, tone matching, rote singing, music listening and responding, recognition of beat, use rhythm instruments and staff, quarter notes and rests on staff.	Singing individually, development of voice and breathing. Recognize instruments, melody, accompaniment and clefs, steps, leaps and repeats.	Group singing with patterns, rhythm and melody instruments, lines and spaces of the treble clef.	Tone matching, tone quality and proper posture, beat groupings, instruments of orchestra, read and write music.	Singing with clear diction in major and minor keys, orchestra instruments in major and minor keys, recorders, read, notate and perform simple music.
PHYSICAL EDUCATION	<p>Apparatus activity skills: low horizontal bars, horizontal ladder, peg boards, pole climb, pull-up bar, rings, vertical jump and vertical ladder.</p> <p>Individual and partner activities: animal movements, combatives, limbo, physical fitness, stunts, track, tumbling, balance beam and balance boards.</p> <p>Locomotor activities: jogging, racing and relays.</p> <p>Manipulative activities: bean bags, fleece balls, foam frisbees, hula hoops, jump ropes, parachute, relays, rubber rings, scoop throw, scooter boards, stilts, tug of war, medicine ball and foptails.</p> <p>Movement and dance: circle dances, movement exploration, rhythm games, Square Dancing, carpet twist and non-locomotor activities (warm-ups).</p> <p>Small group games: bowling, four corners, four square, handball, hopscotch, paddle tennis, poison and tournaments.</p> <p>Team games: basketball, battle ball, capture the flag, dodge ball, football, hockey, kick ball, lacrosse, prisoner ball, simple tag games, sling tag, softball, team handball, soccer and T-ball.</p>					Team handball, badminton, deck tennis, volleyball, basketball, football, softball, soccer, track, jogging, physical fitness exercises and physical fitness assessments.
SPANISH	Introduction to simple words and Spanish songs.	Introduction to culture, simple conversation and vocabulary, alphabet recognition, and Spanish songs.				

	FIFTH GRADE	SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
LANGUAGE ARTS	Fiction, poetry, biography: story elements, identify cause and effect, literary analysis, sentence structure, syntax, grammar, outlining, vocabulary and composition, writing process and research paper.	Fiction, poetry, biography: story elements, literary analysis, sentence structure, syntax, grammar, outlining, vocabulary and composition, writing process, research project and public speaking skills.	Short story, poetry, novel, drama, biography, memoir, identify and analyze fiction, literary analysis, sentence structure, syntax, grammar, outlining, vocabulary and composition, writing process, research project and public speaking skills.	Short story, poetry, novel, drama, biography, memoir: identify and analyze fiction, literary analysis, sentence structure, syntax, grammar, outlining, vocabulary and composition, writing process, research project and public speaking skills.
PERFORMANCE STANDARDS FOR MIDDLE SCHOOL LANGUAGE ARTS	Writing: The student will understand the rules of the English language in written and oral work. The student demonstrates control of grammar, paragraph structure, punctuation, sentence construction, and spelling. The student can analyze and revise work, adding detail, clarifying passages, rearranging words and sentences, sharpen focus and reconsider the organizational structure. Literature: Students will recognize themes in most genres of literature, interpret author's decisions regarding word choice and content, identify characteristics of genres, evaluate point of view, make inferences and draw conclusions about fictional and non-fictional contexts and, understand figurative language, allusion, diction, dialogue and description.			
MATH	Basic number facts, place value, multiplication of 3-digit factors, division with 2 and 3 digit divisors, decimals, fractions, percents, ratios, measurement, geometry, problem solving, pre-algebra, scientific notation and positive/negative numbers.	Data analysis, geometry concepts, decimals, patterns, functions, equations, measurement, fractions, ratio, proportion, percent, probability, graphing, integers and pre-algebra.	General Math/Pre-Algebra, mean, median, mode, statistics, geometry, decimals, exponents, variables, integers, square roots, Pythagorean theorem, patterns/functions, fractions, prime factor, reasoning, probability, graphing and algebra.	Algebra, working with real numbers, solving equations and problems, polynomials, fractions, ratios and proportions, exponents, functions, rational/irrational numbers and quadratic equations.
SCIENCE	<u>General Science:</u> Vertebrates/invertebrates, communities, biomes, plants, weather, solar system, oceanography, human anatomy, physiology and fitness.	<u>Earth Science:</u> Basic physics, measurement, metrics, astronomy, climate, oceanography and laboratory skills.	<u>Life Science:</u> Cell structure and function, cell physiology, genetics, evolution/creation, plant/animal physiology, zoology, human physiology and anatomy, laboratory: observation, microscopic examination, dissection and reports.	<u>Physical Science:</u> Matter, forces, work, electricity, atoms, periodic table, astronomy and laboratory skills.
SOCIAL STUDIES	<u>United States History:</u> Pre-Columbus, Columbus, exploration, colonies, the American Revolution, the young Republic, westward expansion, Constitution and government.	<u>Ancient Civilizations:</u> Development of societies, Near East and Africa, foundation of western ideas, East: India and China and West: Rome.	<u>World History:</u> Fall of Rome, Byzantine Empire, Islam, African States, Mongols, Ottomans, and Mughals, Ancient China, and Japan, Medieval Society, Renaissance and Reformation.	<u>United States History:</u> Colonial America, American colonial America, the American Revolution, French and Indian War, development of the Constitution, Jeffersonian America and the Civil War.
SPANISH	Exploratory Spanish grammar, pronunciation and culture.	Cultural research and participation projects, basic grammatical structures, parts of speech, sentence writing and vocabulary.	Cultural research and participation projects, basic sentence structure, parts of speech, reading comprehension, vocabulary and oral communication.	Cultural research and participation projects, essay writing, reading and listening comprehension, vocabulary and oral communication.
ART	3-D exploration, print making techniques, art history and artist studies, ceramics, exploration of art in different cultures, contour line drawing, elements and principles of design.	Painting, drawing, graphic design and multi-media art.	Painting, drawing, graphic design and multi-media art.	Painting, drawing, graphic design and multi-media art.
BIBLE	Old Testament, study of Jesus life/death and the early Church.	Structure of Bible, Creation, Patriarchs, Exodus, Conquest, Judges, Kingdom exile, return, comparison of Gospels and Messianic prophecies.	John: character of Christ, Psalms: personal walk with Christ, John: life of Christ and Romans 8: life in the Spirit.	Romans 1-16, James 1-5, The Case for Christ and memorization of Romans 12:1-12.
COMPUTER	Keyboarding integrated in the curriculum, word processing skills tested and Power Point. WPM 20.	Integrated throughout the curriculum, internet usage and multimedia presentations across subject areas. WPM 20-25.	Continued emphasis on curriculum integration and research papers and multimedia exploratory. WPM 25-30.	Continued emphasis on curriculum integration and research papers and multimedia exploratory. WPM 30.
FIELD TRIPS	Tall ship overnight, community outreach and the Ronald Regan Library.	Two night outdoor education, tide pools and community outreach.	Two night marine institute, tide pools and community outreach.	Two night team building outdoor education, community outreach and Washington DC.
LIBRARY	Use of reference materials, understanding primary sources of information and research skills.	Library used as a tool to gather information, use reference material, become knowledgeable about primary/secondary sources and refining research skills.		
MUSIC	Theory, instruments, historical periods and composers.	Exploratory areas for Middle School: Theatre arts, choral, drama and set production.		
PHYSICAL EDUCATION	Team sports and physical fitness. Health is a component of the program.			